

Aqqiumavvik Arviat Wellness Society Kukik Baker, Executive Director

Presentation delivered by Jrene Rahm, Université de Montréal

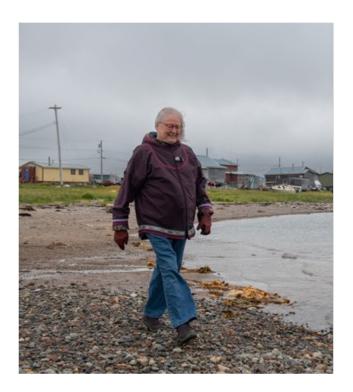
in collaboration with Kukik Baker, Shirley Tagalik , Joe Karetak, & Aqqiumavvik Society, Arviat Nunavut





Joe Karetak IQ Research Coordinator Aqqiumavvik Society

Who we are...

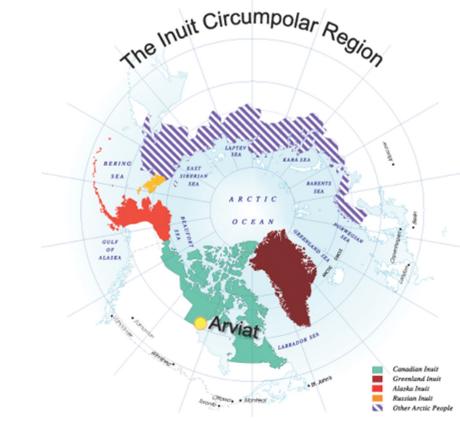


Shirley Tagalik, board chair of the Aqqiumavvik Society, which runs Young Hunters

Kukik Baker, executive director of the Addiumavvik Society

Arviat, Nunavut





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Plan of the Presentation

- The Aqqiumavvik Society
- History and mandate; Different programs & projects
- How get youth involved?

Irkok adjusts rope attached to a qamutik, a traditional wooden sled, in a field of cotton grass on the outskirts of Arviat.

https://thenarwhal.ca/inuit-youth-nunavut-hunting/

The Aqqiumavvik Mandate



Inunnguiniq – Making a capable human being

To develop community wellness programs that address key wellness issues identified by Arvianmiut;

- To facilitate and initiate communication at all levels to address community wellness issues and promote collaboration across agencies;
- To educate and promote personal and community-wide wellness awareness;
- To develop short and long term strategies to address wellness issues and to evaluate outcomes of initiatives on an on-going basis;
- To build on the cultural strengths which already exist in our community;
- To facilitate research on community issues to provide evidence for positive action.



Foundation of Cultural Strengths

We are the keepers of the environment, of the animals, of the water and the sila (weather), and we occupy this land. We should take care of it, the same way we take care of our personal items...

The water and land we harvest from must be taken care of and used properly, like it always was, in the old days. We should only catch what we can handle; these were the kind of rules and instructions we had to follow, and they are still very good rules to follow. As we all know, it takes a lot of effort to do the right thing and I feel it is important to start emphasizing that to our children, as early as we can. Our opportunity to influence any people is to try and do that at an early age.

Mark Kalluak

Kukik Baker explains program components (Video clip is still in rough format; We thank everybody who was involved and Boîte Rouge VIF for their support in making this happen)



Ujjiqsuiniq Begins with Elders' Knowledge

Each group is taught:

- Inuit Qaujimajatuqangit (Cultural Beliefs)
- Inuit Maligait (Foundational Laws)
- Traditional sustainable harvesting practices
- Tool and weapon making
- Ujjiqsuiniq (Observation/data collection)
- Environment/animal monitoring
- Arctic survival, way finding and weather







Core Program Components **Inunnguiniq** is the process of raising a person to become a capable human being

Pilimmaksarniq is about becoming highly skilled & knowledgeable, a lifelong process

Inuuqatigiitsiarniq: importance of relationship building, respecting others and caring for others

Avatimik kamattsiarniq – carefully attend to environment for survival & sustainability

Qanuqturunangniq: being resourceful to solve problems, think deeply about observations

Pijitsirarniq: humanity, how use our skills & abilities to improve lives of others

Piliriqatigiingniq: Coming together with common goals



Two Examples of Monitoring Projects

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Arctic Corridors Northern Voices Research

- <u>https://www.arcticcorridors.ca/201</u>
 <u>9/12/13/arviat-nu-community-</u>
 <u>report/</u>
- New and improved charting
- Permanent lighted navigational buoys and GPS co-ordinates to mark reefs etc.
- S&R and spill responses should seek input from community experts
- Spill response plan, training & coordination
- Understand the impacts of coastal erosion
- Understand the impacts on ice



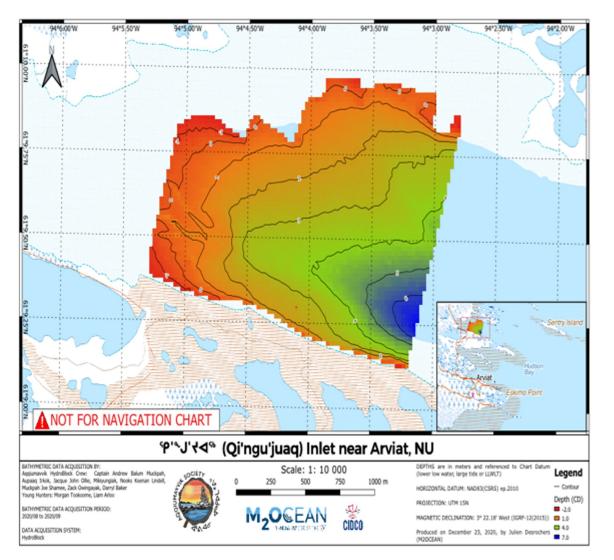
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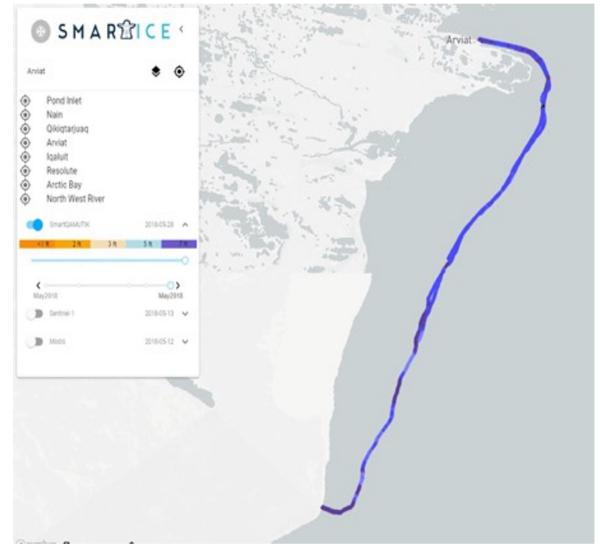
Understanding Ice & Shipping Impacts

- Concerns about changes to ice conditions: safety & evidence of changes that can impact travel in ice
- SmartICE monitoring
- Training youth
- Sharing information



Community Action





Proactive Protections

- Search & Rescue recognition of local expertise
- Advocating for community preparedness
- Community engagement in proactive lobbying



Concerns for Marine Wildlife





Next Steps

- Becoming very systematic & effective in monitoring efforts
- Training continually
- Communicating what we are learning to all levels
- Building a sense of urgency that can impact change
- Establishing technology partnerships to gain expertise



Goose Project Initial Study

High concentration areas of light geese around Arviat over different decades (based on Inuit Qaujimajatugangit) 1940s 1950s NUNAVUT NUNAVU1 Concentration of Concentration of Light Geese Light Geese O Highest Highest 1960s 1970s NUNAVUT NUNAVUT 0.45 DAY Concentration of Concentration of Light Geese Light Geese O Highest Highest

DOCUMENTING INUT KNOWLEDGE OF LIGHT GEESE ΛΛΥΡΥΤΗΝΗ

In the Canadian Arctic, populations of light geese (mainly Lesser Snow and Ross' Geese; *kangut* and *kangunnaaq* in Inuktitut) have increased dramatically in the last 50 years. Scientists are studying the impact that geese have on the land and other animals, including shorebirds.

Also a question about Food Insecurity and Climate Change



Photos: Kukik Baker

Through previous research in the Kangut project that documented Inuit knowledge of light geese in Arviat, Nunavut, community priorities highlight an interest in increasing the light goose harvest to address food insecurity in Nunavut. Light geese include Ross's and Lesser Snow Goose, which are currently overabundant in Nunavut.



Learning About Productivity

- Discussing objectives
 - When do geese start nesting each year, and has it become earlier?
 - How many eggs do they lay now?
 - How many nests are successful now?
- Steps
 - Need to visit about 100 nests of each species for good estimates
 - When to start?
 - Need to be checking when first eggs start to be laid, since timing of nesting can vary by weeks year-to-year
 - Measure eggs to determine which species has laid the eggs (sometimes adults leave before you can determine if snow or ross's geese)



wiat Hunters can use SIKU app to mark cose next locations and Tag "Avviat Goose tapping Project" to enter into context. Each pose Next tagged will be one entry into ontext. The context is open to all Avviat larbers.

flower max-5 semi-automatic shotgun 2nd Benelil Nova 3 1/2 12 gauge pump action shotgun 3rd Garmen QPS map 78s handheld GPS

Prizes: 1st 12 g Weatherby Elements w

You can download the SIRU app from the app store. For more information how to use the app or help download the app contact Augua Nuko @ (ISS7) 1957 - 2037 or come by to Appjurnavsk effice. Steps

- Count number of eggs
- Measure length and width of darkest stained egg (first egg laid)
 - Eggs of Ross's geese are smaller than snow geese

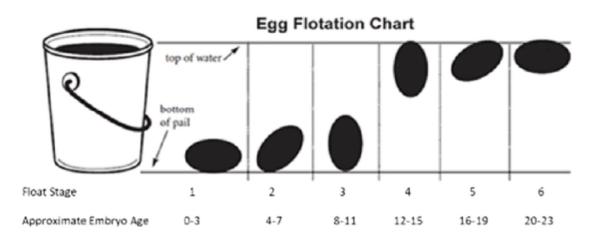






Steps

- Float darkest stained eggs
- As the gosling develops, the egg becomes more buoyant
- Record the float stage
- We can use the number of eggs, known laying interval, and float stage to determine when the first egg was laid





Productivity

Productivity

- The % of nests that hatch at least one gosling are considered 'successful'
- If we want to monitor this, we have to return to nests near the end of incubation to look for sign of success
 - Successful nests:
 - At least 1 egg caps (ends of the egg)
 - At least 1 egg membrane
 - At least 1 goslings in the nest
 - Unsuccessful nests:
 - Many small egg shell fragments
 - Sticky down in the nest (crushed eggs- bears)
 - Pecked hole in eggs (gulls/ravens)
 - No membranes or egg caps
- If working in very dense areas, can label nest ID on egg with marker to determine which nests were successful Hudson Bay Summit 2022



Goose Banding

(August 2022)

Ujjiqsuiniq Young Hunters goose banding this week with **Environment Canada. Banding** hasn't happened in Arviat since 2006, thanks to the Ujjiqsuiniq Goose Project we have been able to partner with **Environment Canada to bring** back banding in Arviat and involve youth in the project.







How Get Youth Involved ? ...Some Recommendations

- Youth need to see the **fun** in becoming involved
- They want relevant experiences **doing** things
- Create opportunities to explore in new ways (using technologies)
- They want skills that will actually **help them** in life
- They want opportunities to practice skills and apply them in ways that **help the community**
- Programs need to be sustained over time and have consistent predictable **goals**

Conclusion: Sustainability

- Building on the cultural strengths of the past we want to train our youth in the values and beliefs around Avatimik Kamatsiarniq (Environmental Stewardship), practicing sustainable respectful harvesting.
- This will ensure our youth can continue to live sustainably off the land in their future.





For more information



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